

Dog's Need Felt Kit

This lesson plan for school years Transition to 2, aims to share knowledge on the resources needed to ensure our dogs are happy and healthy. Students use an interactive felt family to create a healthy environment for their dogs. The download includes teacher's instructions and Felt Family Template.

Resource Categories	Dog; Art/Craft Activities; Group Activity
Suitable Age Level	Transition to Year Two
Desired Understandings	Students gain an understanding of the importance of resources dogs need to be happy and healthy including; food, water, shelter, family and medicine.
Resources Required	Dog Needs, Felt Family Template (supplied) Felt scraps of various colours Fabric Scissors Permanent Marker
Additional AMRRIC resources to support lesson content:	Dogs Need, Bag Dog Relay Race Game What Wally Needs, Story Book Dog Needs- Language Activity My Dog Needs, Story Book



Lesson Plan: Dogs Need Felt Kit

Introduction

- Ensure students are sitting in a circle.
- Ask the students, who has a dog?
- Allow students to share their stories.
- Discuss with students the important things dogs need to stay happy and healthy, allow time for discussion.
- Introduce students to the idea of food, shelter, water, family and medicine.
- Have a whole class discussion on what we feed our dogs, what shelter does our dog have, what does it look like, when do our dogs need water etc.

Activity

Introduce the Dogs Need Felt Kits.

- Hold up each felt cut out and ask the students what it is and why do dogs need the resource to stay happy and healthy.
- EXAMPLE: Food - Dogs need food every day to be happy and healthy. We can give our dogs food from the shop or go hunting.
- EXAMPLE: Soap - We need to make sure we use soap to wash our hands after we have been playing with or touching our dogs. We need to have good hygiene to help keep us healthy.
- Ensure that each student has a felt pack to create their own dogs need environment.
- Students can independently create their own environment for their dogs.
- Walk around to support students and pose questions such as, why does our dog need a family? How do our dogs get their food? When do dogs need medicine?
- Once all students have created their felt environment allow discussion time and sharing.
- Allow each student to share one aspect of their felt environment with the class.
- Finish the lesson by recapping the key messages of food, water, shelter, medicine and family to keep our dogs and ourselves healthy and happy.

Appendix A

Dog's Needs Felt Kit Activity Images



