

## Dog and Cat Collars

*This lesson plan for school years 4 to 8, aims to share awareness on the responsibility of owning a pet. Students design their own personalised pet collar using a range of materials. The download includes teacher's instructions.*

<b>Resource Categories</b>	Dog; Cat; Animal Needs and Care; Art/Craft Activity
<b>Suitable Age Level</b>	Year Four to Year 8
<b>Desired Understandings</b>	Students design their own personalised dog or cat collar and can identify the responsibilities that come with owning a pet, including feeding, medical care, shelter, care and love.
<b>Resources Required</b>	Dog and cat collars, plain fabric material Fabric paint Rhinestones Fabric glue Paintbrushes Jewels Toy dog
<b>Additional AMRRIC resources to support lesson content</b>	Felt Dog Cat Breeding Mat Animal Census

## Lesson Plan: Dog and Cat Collars

### Introduction

- Discuss with the students what their role is in caring for their dog or cat.
- Do you feed your dog or cat? Who makes sure your dog or cat has clean water each day?
- It is important that as pet owners we make sure that our animals have all the necessary resources to keep them happy and healthy.
- It is also our responsibility to ensure that our animals stay home and if they become lost, they can be identified.
- Ask the students if anyone has a way of identifying their animals? Support students and lead them to the idea of using collars for identification purposes.
- Using a toy dog demonstrate how to properly fit a collar. Ensure that when the collar is adjusted around the dog's neck you can fit two fingers comfortable underneath. If you cannot fit two fingers side by side underneath the collar is it too tight and needs to be lengthened.

### Activity

- While students are sitting on the floor hand out the collars. One collar per student.
- To ensure that students have access to the required materials set up tables in groups. This will allow materials to be shared between students.
- Groups of 3-4 per table station work well.
- Each table group should have glue, paint, paintbrushes, rhinestones and jewels.
- Students can select the materials they need to design their collars.
- Once students have finished designing their collars allow suitable drying time.

## Appendix A

### Collar Examples

